

### English (Reading and writing):

- **Lost Happy Endings** - Carol Ann Duffy & Jane Ray
- **Aesop's Fables**

### Reading

Year 4 will be developing their reading skills by using inference and prediction to read between the lines in a variety of Aesop's Fables. They will also be looking at sequencing and summarising events within stories.

**Children are expected to read at home every day and this is to be recorded in their reading logbook.**

### Writing

Children will be using the incredibly rich and varied language in 'Lost Happy Endings' to inspire them to write their own character description of one of the characters. Following this, they will have the chance to write their own ending to the story, using their knowledge of fairy tales and fables to support their understanding of this genre.

### Physical Education:

In PE, Year 4 will be focusing on invasion games, specifically tag rugby. Children will learn to run with and pass a ball more accurately, as well as apply the concepts of attack and defence.

### French

This half term year 4 will be learning the following: classroom language, animal nouns, spelling, French alphabet and numbers to 12.

### Religious Education: Christianity/ Buddhism - Sacred Places

In RE, Year 4 will be exploring the theme of sacred places. Children will have the opportunity to develop their knowledge through learning about how this theme applies to the Christian and Buddhist religions.

### PSHE:

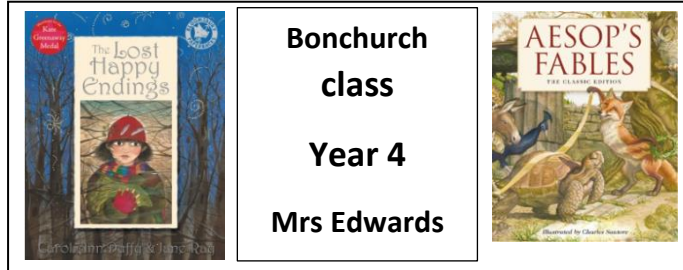
Year 4 will be focused on 'Me and My Relationships'. Children will have an opportunity to discuss different feelings and consider when and how those feelings can change.

### EXPLORE: (Curriculum focus)

#### Geography:

This half term, Year 4 will be exploring the geography objectives through the topic question of 'Should the destruction of the forest ever be allowed?'

Within this unit we will look at the features of physical and human characteristics of different biomes around the world, making comparisons. We will use both digital and physical maps to locate different places around the world. As well as refining our fieldwork skills through the use of an eight-point compass.



### Mathematics:

During this half term, Year 4 will be focusing on the areas of: **Number and Place Value with Addition and Subtraction, Times Tables**

At the end of year 4, children will be completing the Multiplication Tables Check. It is an expectation for all children to be using Times Tables Rock Stars to practice their times tables at home. There will also be plenty of opportunity to practice through chanting, games and rapid recall.

The focus of daily maths lessons, will be number and place value, where children will use a range of physical resources to represent numbers up to 10,000. We will also be practising mental strategies for addition and subtraction, including bridging and compensating.

### STEM

**Science:** This half term, the Year 4 will be looking at 'Living things and their habitats'. This will link in with our geography topic on Biomes. Children will be looking at classifying animals as vertebrates and invertebrates, then more specifically at traits of mammals, fish, amphibians, reptiles and birds.

**Computing:** In ICT, Mr Fessey will recap e-safety and how to access the technology available to us. The children will then focus on graphic design in computing.

### CREATE:

**Music:** During this half term, the children will be focusing on the use of body and tuned percussion, Children will be creating their own soundscape for sounds of the rainforest using these methods.

**Art/ DT:** For this half term, Year 4 will be creating their own impression of a biome. They will be inspired by the work of impressionist Paul Cezanne. We will be mixing paints to create a variety of tints and shades to create colours found in nature.



### DISCOVER:

#### History:

As this term will be led by our geography topic, our history coverage will focus on how natural landscapes have changed over time.